South Asian University
Faculty of Legal Studies
LLM
Winter Semester _3_ in 2026

1. **Department:** **Not Applicable**
2. **Faculty:** **Legal Studies**
3. **Course Title:** **International Human Rights Law (IHRL)**
4. **Course Code:** **LW-009**
5. **Course:** **Optional**
6. **Number of Credits:** **4 (MSE/TPW/ESE)**
7. **Prerequisites:** **Nil**
8. **Precursors:** **Nil**
9. **Equivalent Courses:** **N/A**
10. **Course Instructor:** **Dr Nafees Ahmad, drnafeesahmad@sau.ac.in**
11. **Course Duration:** **Winter Semester [Second Semester]**
12. **Medium of Instruction:** **English**
13. **Minimum prerequisites for taking this course, if any:** **Nil**
14. **Course Structure with units if applicable:** **See Below**
15. **Course objectives:** **See Below**

COURSE OBJECTIVE:

The IHRL course aims to equip students with practical legal reasoning and argumentation skills on cases and current events that raise questions about the topics covered. It also seeks to provide students with a global understanding of the origins, operation, and boundaries of international human rights protection systems and current developments in the field. In addition to providing students with the necessary understanding of the topics covered in class, it also aims to help them develop their language skills, address legal queries arising from real-world situations, and, eventually, apply the principles of international law competently and professionally. The IHRL course will increase students' knowledge and comprehension of applicable international human rights standards and mechanisms and their ability to analyse complex human rights issues critically. It will do this by examining the leading human rights laws and the primary mechanisms for monitoring and compliance with human rights.

Through engaging in hands-on activities in the classroom, students will also strengthen their application of international human rights standards and their problem-solving, writing, advocacy, public speaking, communication, and presenting skills. The course will be problem-oriented, meaning that students will analyse the human rights concerns brought up by real-life situations and concentrate on the applicability of current programmes, policies, mechanisms, and standards. They will also think about possible paths for solutions that aim to improve these situations. By the time this course ends, students should be able to: - Understand and critically evaluate legal issues regarding the operation of the international systems of protection of human rights; - Have a thorough understanding of public international human rights law; - Develop the ability to argue and evaluate complex global legal issues, including those arising from current events; - Develop written and oral communication skills regarding the topics covered in the course and use them also to argue with logical and legal thoroughness and propriety of legal language.

COURSE STRUCTURE:

WEEK: 1. INTRODUCTION TO THE FOUNDATIONS OF THE INT. L HUMAN RIGHTS LAW

- International Human Rights Law (IHRL) in a Global Context [The Idea of IHRL, Evolution, Nature, and Contesting the Uniformity and Universality of Human Rights] Human Rights Theories [Universalist, Legal Positivism, Natural Law, Relativist]. The Broad Review of IHRL [The Basic Principles of the IHRL]. The SAARC Origins of Human Rights. Reimagining IHRL in International Legal Discourse. The Measuring of Human Rights Strands and the Limits of Human Rights. Global & Regional Glimpses of Human Rights [Afghanistan, Sri Lanka, Myanmar, Palestine, Syria, Iraq, Ukraine, etc.]. Significance of IHRL in Global Problems. Impact of IHRL on International Law. The Global Conceptual Framework for Contemporary Human Rights Discourse: Multicultural Dynamics and Conceptualization of Human Rights, Internationalization of Human Rights [Individual, Sovereignty, Int'l Relations, Legitimization of Torture, etc.]. The Interconnections between IHRL and Other Social and Normative Phenomena, Processes and Currents of Philosophies. Antecedents of International Human Rights Protection [The Contraptions: the UN Charter, UDHR and BASIL♠], and Summation.

REQUIRED READINGS: Relevant pages of the readings below shall be consulted in the classroom:

1. Al Attar, Mohsen, '*Reframing the "Universality" of International Law in a Globalizing World*' (2013) McGill Law Journal, Vol. 59, No.1, pp. 95.
2. Andrew Clapham, *Human Rights: A Very Short Introduction* (Oxford University Press, 2007) [Consult pp. 23-56]
3. Henry J. Steiner, Philip Alston and Ryan Goodman, *International Human Rights in Context: Law, Politics, Morals* (3rd edn. Oxford University Press, 2007) ISBN: 9780199279425
4. Jack Donnelly, '*The Relative Universality of Human Rights*' Human Rights Quarterly (2007) 29, 2 281-306
5. Olivier de Schutter, *International Human Rights Law* (Cambridge University Press 2010)
6. V. Spike Peterson, '*Whose Rights? A Critique of the 'Givens' in Human Rights Discourse*' Alternatives (1990) 15, No. 3 [Consult pp. 303-344]

RECCOMMENDED READINGS: The context-based readings shall be shared in the classroom**.**
CASE LAW: One leading case shall be discussed out of the Case Digest to be shared in classroom.

WEEK: 2. THE SOURCES OF IHRL, HUMAN RIGHTS MOVEMENTS IN RETROSPECT AND TRANSITIONAL JUSTICE

- Notions and the Sources of IHRL: UN Charter, Core UN Human Rights Treaties, International Conventions, UN Declarations, UNGA Resolutions, General Principles of Law, Juristic Writings, Regional Treaties, IHL, IRL, ICL, CCL and Regional Human Rights Treaties & Beyond. Customary International Law (CIL): Nature of CIL, Peremptory Norms (*jus cogens*). Natural Law. The Initial Development of Laws of War: The Interwar Minorities Regime. The Transition to Contemporary Human Rights: Judgment at Nuremberg. The Law of State Responsibility (R2P). The Role of States in Protecting and Enforcing Human Rights: The Spread of State Constitutionalism in the Liberal Model. The Reception of Human Rights Treaties within States' Legal and Political Orders. The IOs' Responsibility of Human Rights Protection [ILO, etc.]. The Evolving Legal Framework for Human-Rights Obligations and Institutionalizing the

♠ I will explain the concept of BASIL in the IHRL class or dynamics incidental thereto or all potential dimensions connected therewith.

Accountability of NGOs, INGOs and Civil Society. Human Rights at the Crossroads: Existential Challenges [External and Internal] to Human Rights and a New Paradigm for the Discipline. Evolving A Human Rights Ecosystem: Human Rights Stalemate, Human Rights Experiment alism, New Power Frontiers, New Narratives and New Models of Global Human Rights Promotion [Disruptive Innovations, Reflexive Reconstruction and Constructive Disruption and Collaboration] and Summation.

- Transitional Justice (TJ) [Past Mass Violence, Political Repression, Justice and Accountability For Grave Human Rights Abuses, Etc.] The Process of Legal, Social and Moral Reconstruction [Methodology of Cumulative Understanding of The Events and Managing the Inherent Contradictions & Tensions, The Roles & Culpability of Bystanders, Perpetrators, and Political, Civilian Leads and Military Commands]. The Question of Collective Responsibility [The Evolution of Legal Standards (The Legality of Amnesties, The Right to Redress, The Right to Justice (Transitional & Transcendental) and The Duty to Prosecute]. TJ Commissions [Methodologies, Claims, Central Strategies To Engage with the Past (Truth-Reconciliation Mechanisms, Determination of Criminal Accountability, Reparations and Apology, and Institutional Reform and Summation.

REQUIRED READINGS: Relevant pages of the readings below shall be consulted in the classroom:

1. Andrew Clapham, *Human Rights Obligations of Non-State Actors*, Oxford University Press, 2006.
2. Henry J. Steiner, Philip Alston and Ryan Goodman, *International Human Rights in Context: Law, Politics ,Morals* 3rd ed (Oxford: Oxford University Press, 2007), ISBN: 9780199279425
3. Murray, Daragh, *Human Rights Obligations of Non-State Armed Groups*, Hart Publishing, 2016.
4. Olivier de Schutter, *International Human Rights Law*, Cambridge University Press, 2010.

RECCOMMENDED READINGS: The context-based readings shall be shared in the classroom.
CASE LAW: Two leading case shall be discussed out of the Case Digest to be shared in classroom.

WEEK: 3. APPROACHES, GLOBAL SOUTH PERSPECTIVES AND CRITIQUE OF IHRL

- The Theoretical Foundations of IHRL [The Diversity of Theoretical and Methodological Approaches To IHRL]. The Synchronism and Interdependence of Religion and Human Rights [The Possibilities of Reconciliation of the Tensions between Two Normative Mechanisms in Particularism & Contextualism]. International Human Rights Law Framework and the Transformation of World Politics [The Contemporary Realities of Post-colonial & Neocolonial Geopolitical, Cultural Relations and Democratization of Human Rights]. Understanding IHRL from Below [Multiculturalism, Universalism and Cultural Relativism & Conflicts in Culture, Tradition and Practices]. The Global South Perspectives and Approaches to IHRL [Reimagining HRBA, Legal, Ethical, Historical, Anthropological, Comparativist, Skeptical, Critical, Marxist, Secular, TWAIL, Feminist, and the Emergence of Third World Feminisms, Hindu Traditions of Human Rights, Islamic HR Injunctions, Buddhist, Cosmopolitan Approaches, etc.] Human Rights Vision, Values, Visage in Current World Order [Multiple Legal Orders: Connections & Contradictions] and Summation.

REQUIRED READINGS: Relevant pages of the readings below shall be consulted in the classroom.

1. Al Attar, Mohsen, *Reframing the "Universality" of International Law in a Globalizing World*, McGill Law Journal, vol. 59, no.1, (2013), pp. 95.
2. Aurel Croissant & Christoph Trinn, *Culture, Identity and Conflict in Asia and Southeast Asia*, Culture, Identity and Conflict in Asia and Southeast Asia, ASIEN 110 (Jan. 2009), S. 13-43

3. B. Rajagopal, *International Law From Below: Development, Social Movements, and Third World Resistance*, ISBN 0-521-81646-7, Cambridge University Press, 2003
4. Baxi, Upendra, *Human Rights Responsibility of Multinational Corporations, Political Ecology of Injustice: Learning from Bhopal Thirty Plus?* Business and Human Rights Journal, vol. 1, no. 1, (2015) pp. 21-40.
5. Chimni, B. S., *A Just World under Law: A View from the South*, American University International Law Review, vol. 22, No. (2007), pp. 199-220.
6. Chimni, B. S**.**, *Third World Approaches to International Law: A Manifesto*, International Community Law Review 8: 3–27, 2006
7. Henry J. Steiner and Philip Alston, *International Human Rights in Context: Law, Politics, Morals*, Second Edition, Oxford and New York: Oxford University Press, 2000.
8. Huntington S.P. '*The Clash of Civilization and the Remaking of World Order'* (1996) 367 pp. New York: Simon and Schuster
9. Jean-Guy Belley, *The Protection of Human Dignity in Contemporary Legal Pluralism*, Ch. 5 in Dialogues on Human Rights and Legal Pluralism: Comparative Perspectives on Law and Justice, Vol. 17, Springer, ISBN 978-94-007-4709-8, pp. 99-128
10. Makau Mutua, *The Ideology of Human Rights*, Virginia Journal of International Law, Volume 36, Issue 3 (1995-1996): 589-657.

RECCOMMENDED READINGS: The context-based readings shall be shared in the classroom**.**
CASE LAW: Two leading case shall be discussed out of the Case Digest to be shared in classroom.

WEEK: 4. NORMATIVE FOUNDATION OF CORE IHRL TREATIES ON THE PROTECTION OF CIVIL & POLITICAL RIGHTS & ECONOMIC, SOCIAL CULTURAL RIGHTS -I

- Context and Historical Background of the Civil, Political and Economic, Social, and Cultural (ESC) Rights [The Nature and Scope of States' Obligations, Academic Debate & Global Practice, The Focal Points of ESC Rights, Poverty, Development] Launching of the Human Rights Movement: From the UN Charter to the Two Covenants. The Relationship between the Two Sets of UN Covenants (ICCPR & ICESCR) of Human Rights. The Legal Framework of the Protection of Human Rights under ICESCR and ICESCR. The Limitations Implied by the Progressive Realization: Justiciability and the Role of the Courts in Developing ESC Rights [Enforcement of Individual Complaints in the Global South, Enforcement and Compliance at International & Municipal Levels, Strategies and Approaches]. Resource Constraints or Political Will, Social Mobilization Approaches, and Summation.

REQUIRED READINGS: Relevant pages of the readings below shall be consulted in the classroom.

1. Henry J. Steiner and Philip Alston, *International Human Rights in Context: Law, Politics, Morals*, Second Edition, Oxford and New York: Oxford University Press, 2000.
2. Katharine G. Young, *The Minimum Core of Economic and Social Rights: A Concept in Search of Content*, The Yale Journal Of International Law Vol. 33: 113, 2008
3. Shivani Verma, *Justiciability of Economic Social and Cultural Right: Relevant Case Law*, International Council on Human Rights Policy, Geneva 2005.

RECCOMMENDED READINGS: The context-based readings shall be shared in the classroom**.**
CASE LAW: Two leading case shall be discussed out of the Case Digest to be shared in classroom.

WEEK: 5. NORMATIVE FOUNDATION OF CORE IHRL TREATIES ON THE PROTECTION OF HUMAN IDENTITY OF WOMEN, CHILD, MINORITIES, AND INDIGENOUS PEOPLES-II

- Protection of Human Identity. The Feminist Theories of International Law [Equality Dynamics and Meteorites]. Understanding the Rights of Women as Human Rights: Theoretical Assumptions, Divergences and Convergences. The Prohibition of Discrimination against Women: Symmetrical & Asymmetrical Prohibitions of Discrimination. The Gender Constitutionalism: Gender Status, Protection of Private Life and Structural Response & Issues [The Illustrations of Abortion, Privacy, Same-Sex Marriage, Consensual Same-Sex Intimacy, and Contraception.]. The Women's Rights and CEDAW [Principles of CEDAW, The Role of the CEDAW Committee & Optional Protocol To CEDAW & Reservations]. Gender Identity, Sexual and Gender-Based Violence (SGBV), Citizenship, and Socio-Economic and Cultural Contexts. The Special Protection of Women in Specific Situations. The Protection of the Rights of Child. Prohibition of Discrimination and Protection of Minorities and Indigenous Peoples: Overview, Nature, General Prohibitions, Province of Discrimination [What? Which? Why? How?], Equality and Non- discrimination. The Collective & Common Protection of Sexual Minorities, Intersectionality, Reproductive Rights, and LGBTQIA+ Community against Discrimination, Indigenous Peoples, and Summation.

REQUIRED READINGS: Relevant pages of the readings below shall be consulted in the classroom:

1. Gordon, Seth, *Indigenous rights in Modern International Law from a Critical Third World Perspective,* American Indian Law Review, v. 31, (2006), p. 401-424.
2. Gover, Kirsty, *Settler–State Political Theory, 'CANZUS' and the UN Declaration on the Rights of Indigenous Peoples*, European Journal of International Law, vol. 26 no. 2, (2015), pp. 345-373.
3. Henry J. Steiner and Philip Alston, *International Human Rights in Context: Law, Politics, Morals*, Second Edition, Oxford and New York: Oxford University Press, 2000.
4. Hilary Charlesworth and Christine Chinkin, *The Boundaries of International Law: A Feminist Analysis* (Manchester: Manchester University Press, 2000), ISBN: 9780719037399
5. Hosken, F. P. (1981) *Towards a Definition of Women's Human Rights*, Human Rights Quarterly. 3 (2) pp.1-10.
6. Hosken, F. P. (1981) Towards a Definition of Women's Human Rights, Human Rights Quarterly. 3 (2) pp.1-10.
7. Kingsbury, Benedict, (2001), *Reconciling Five Competing Conceptual Structures of Indigenous Peoples' Claims in International and Comparative Law*, New York University Journal of International Law and Policy, vol. 34, pp. 189-250.
8. Rebecca J. Cook (ed), *Human Rights of Women: National and International Perspectives* (Philadelphia: University of Pennsylvania Press, 1994), ISBN: 9780812215380
9. Sassen, Saskia, *Women's Burden: Counter-Geographies of Globalization and the Feminization of Survival*, Nordic Journal of International Law, vol. 71, no. (2002), pp.255-274.
10. UN Convention on the Elimination of All Forms of Discrimination against Women (CEDAW)

RECCOMMENDED READINGS: The context-based readings shall be shared in the classroom**.**
CASE LAW: Two leading case shall be discussed out of the Case Digest to be shared in classroom.

WEEK: 6. INTERNATIONAL HUMAN RIGHTS MONITORING INSTITUTIONS IN ACTION

- International Protection of Human Rights: From UN Commission on Human Rights To UN Human Rights Council. The UN Human Rights Monitoring System in Action [Fallacy, Failure Fallout, and The Crisis]. The UN System: Charter-Based Bodies and Institutions [The UN Human Rights Council, UN Techniques for Responding to Violations and the Confidential Procedure, Special

Procedures, Role of the High Commissioner for Human Rights. The Security Council: Humanitarian Intervention and Sanctions, Evolving Role of the Security Council for Human Rights, The Responsibility to Protect, Sanctions, International Court of Justice. Treaty Organs: Powers, Functions, and Performance of the ICCPR Committee, Structure and Evolution, State Reporting, General Comments, Individual Communications]. The UN Treaty Body System [Holistic Perspective, Reform Proposals, Impact of Treaty Regimes, Extra-Convention Protection of Human Rights] and Summation.

REQUIRED READINGS: Relevant pages of the readings below shall be consulted in the classroom:

1. Anne F. Bayefsky, (Report) The UN Human Rights Treaty System: Universality at the Crossroads, UNO, April, 2001.
2. Henry J. Steiner and Philip Alston, *International Human Rights in Context: Law, Politics, Morals*, Second Edition, Oxford and New York: Oxford University Press, 2000.
3. Hurst Hannum (ed.), *International Human Rights*: *Problems of Law, Policy, and Practice* (Aspen, 2011); Chapter 7, *UN Human Rights Mechanisms*' 582-98.

RECCOMMENDED READINGS: The context-based readings shall be shared in the classroom.
CASE LAW: One leading case shall be discussed out of the Case Digest to be shared in classroom.

MID-SEMESTER EXAMINATION

WEEK: 7. EVOLUTION OF REGIONAL APPROACHES TO HUMAN RIGHTS AND REGIONAL SYSTEMS OF HUMAN RIGHTS PROTECTION

- Comparison of Universal and Regional Regimes [The Implementation of IHRL, The Role of Regional Human Rights Protection Systems, The Normative Instruments, Institutions, Procedures, and Regional Jurisprudence]. The European System of Human Rights [Convention, Council of Europe and OSCE, Other Human Rights Treaties of Council of Europe, European Court of Human Rights: Individual Petitions, European Court of Human Rights: Interstate Procedure, Illustrative Decisions]. The Inter-American System of Human Rights [Background, Institutions, and Inter-American Court of Human Rights: Illustrative Decisions, The Inter-American Commission at Work]. The African System of Human Rights [Context: The African Union, The African Commission: Illustrative Decisions, The African Court on Human and Peoples' Rights: Beginnings]. Asia-Pacific System of Human Rights [Regional Organizations, Endeavours For Asia-Pacific Platforms, Complementing HR Mechanisms at National Domain, and Real and Perceived Reasons for the Non-existence of pan-Asia-Pacific Regional System]. South-East Asian System of Human Rights Protection. The League of Arab States and Human Rights. The Relationship of the UN Treaty Bodies and Regional Systems. Asian Charter of Human Rights! Why not? And Summation.

REQUIRED READINGS: Relevant pages of the readings below shall be consulted in the classroom:

1. Henry J. Steiner and Philip Alston, *International Human Rights in Context: Law, Politics, Morals*, Second Edition, Oxford and New York: Oxford University Press, 2000.
2. Hurst Hannum (ed.), *International Human Rights*: *Problems of Law, Policy, and Practice* (Aspen, 2011); Chapter 8, "The European System for the Protection of Human Rights," (pp. 675-680 only),
3. Hurst Hannum (ed.), *International Human Rights*: Problems of Law, Policy, and Practice (Aspen, 2011); Chapter 9, "Human Rights in the Americas," (pp. 812-815 only).
4. Hurst Hannum (ed.), *International Human Rights*: Problems of Law, Policy, and Practice (Aspen, 2011); Chapter 5, "Who is Obligated to Promote and Protect Human Rights?" (pp. 352-362; 384-393).

RECCOMMENDED READINGS: The context-based readings shall be shared in the classroom.
CASE LAW: Two leading case shall be discussed out of the Case Digest to be shared in classroom.

WEEK: 8. HUMAN RIGHTS AND THE NEW TECHNOLOGIES: EMERGENCE, IMPACT, PROTECTION CHALLENGES FOR JUSTICE, AND ACCOUNTABILITY

- The Reconceiving Human Rights in an Age of Artificial Intelligence (AI) [UN Debate on Human Rights and Technology (1968), New Risks for Human Rights, Relationship between AI and Human Rights, Neurosciences, AI, and Human Rights in an Asymmetrical Struggle.] The Right to Life and Autonomous Weapons Systems. The Right to Privacy and Fundamental Freedoms and AI. Datafication [The Future of Human Rights in Personal & Public Spaces.] The Future Impact of AI on Human Rights. The Future Adoption of AI-driven Automation as Norms of IHRL. The Tech-driven Human Rights as 'New Normal' in 2030. The AI Governance for Upholding the Human Rights and Human Dignity [Protection Gaps, Challenges for Justice, Accountability and Vulnerabilities in AI. Diving into the Future Scenarios.] International Instruments for Ethics in AI. The National AI Strategies & Practices For Human Rights Protection and Beyond.

PRIMARY IHRL & RHRL TREATIES' TEXTS CONSULTATION:

- 1968 Final Act of the Tehran Conference on Human Rights [Tehran, 13 May 1968]
- 1968 Human Rights and scientific and technological developments [Adopted at the 1748th plenary meeting, 19 Dec. 1968. In: Resolutions adopted by the General Assembly during its 23rd session, 24 September-21 December 1968. - A/7218. - 1969. - p. 54. - (GAOR, 23rd sess., Suppl. no. 18)]
- 1969 UN Declaration on Social Progress and Development [Proclaimed by General Assembly resolution 2542 (XXIV) of 11 December 1969]
- A Draft Text for the Recommendation of Ethics in Artificial Intelligence
- Article 10, UDHR; Art 14, ICCPR; Art 6, ECHR; Art 8, ACHR; Art 7, ACHPR
- Article 11, American Convention on Human Rights (ACHR)
- Article 12, Universal Declaration of Human Rights (UDHR)
- Article 17, International Covenant on Civil and Political Rights (ICCPR)
- Article 19, UDHR; Art 19, ICCPR; Art 10, ECHR; Art 13, ACHR
- Article 2, UDHR; Art 26, ICCPR; Art 14, ECHR; Art 1, ACHR; Art 2, ACHPR
- Article 20, UDHR; Arts 21–22, ICCPR; Art 11, ECHR; Arts 15–16, ACHR
- Article 8, European Convention on Human Rights (ECHR)
- Article 9, African Charter on Human and Peoples' Rights (ACHPR)
- Article 9, General Data Protection Regulation (GDPR)
- Articles 10–11, ACHPR
- Artificial Intelligence Ethics Guidelines
- HRC, The Promotion, Protection and Enjoyment of Human Rights on the Internet, UN Doc A/HRC/32/L.20, 27 June 2016
- Human Rights Council (HRC), The Promotion, Protection and Enjoyment of Human Rights on the Internet, UN Doc A/HRC/20/L.13, 29 June 2012
- OECD Principles on Artificial Intelligence
- UNGA Res 68/167, 21 January 2014

REQUIRED READINGS: Relevant pages of the readings below shall be consulted in the classroom:

1. Bradley, C., Wingfield, R. & Metzger, M. (2020). *National Artificial Intelligence Strategies and Human Rights: A Review. London, Stanford: Global Partners Digital, Global Digital Policy*

Incubator. https://www.gp-digital.org/wp-content/uploads/2020/04/National-Artifical-Intelligence-Strategies-and-Human-Rightsâ€"A-Review_.pdf
2. Emmanuel Kabengele Mpinga, Ngoyi KZ Bukonda, Said Qailouli, & Philippe Chastonay, '*Artificial Intelligence and Human Rights: Are There Signs of an Emerging Discipline? A Systematic Review*' (2022) Journal of Multidisciplinary Healthcare 15 235–246
3. Evgeni Aizenberg1 and Jeroen van den Hoven, '*Designing for human rights in AI*' (2020) Big Data & Society July–December 2020 1–14
4. L. McGregor, D. Murray and V. Ng, '*International Human Rights Law as a Framework for Algorithmic Accountability*', 68 International & Comparative Law Quarterly 309 (2019)
5. M. N. Schmitt (ed), '*Tallinn Manual 2.0 on the International Law Applicable to Cyber Operations*' (Cambridge University Press 2017) p 179
6. Maria Stefania Cataleta and Anna Cataleta, '*Artificial Intelligence and Human Rights, an Unequal Struggle*' (2020) CIFILE Journal of International Law 1 No. 2 40-63
7. Michael Pizzi, Mila Romanoff and Tim Engelhardt, '*AI for humanitarian action: Human rights and ethics*' (2020) International Review of the Red Cross 102 (913), 145–180 Digital Technologies and War, doi:10.1017/S1816383121000011
8. Obermeyer, Ziadet al, '*Dissecting Racial Bias in an Algorithm Used to Manage the Health of Populations*' 366 Science, 447–453
9. Risse, Mathias, and Steven Livingston, '*The Future Impact of Artificial Intelligence on Human and Human Rights*' (2019) Ethics and International Affairs 33 (2) 141-158
10. Rowena Rodrigues, '*Legal and human rights issues of AI: Gaps, challenges and vulnerabilities*' (2020) Journal of Responsible Technology 4, December 2020, 100005
11. Wallach, Wendell and Allen, Colin, '*Moral Machines: Teaching Robots Right From Wrong*' (Oxford: Oxford University Press, 2008)

RECCOMMENDED READINGS: The context-based readings shall be shared in the classroom.
CASE LAW: Two leading case shall be discussed out of the Case Digest to be shared in classroom.

WEEK: 9. CLIMATE CHANGE, BUSINESS AND HUMAN RIGHTS

- General Framework of Climate Change and Human Rights: Understanding Climate Change at the Intersection of Human Rights [The Primary Concepts, Laws, Policies & Institutions and Climate Protection, Relationship between Climate Change and Interdependent Human Rights], Human Rights Implications of Climate Change: Global Warming and Human Rights Perspectives on Climate Change, Human Rights-Based Approach [HRBA] to Climate Change, and Progressive Recognition of Human Rights Obligations Towards Environment & Climate Change. The Role of States: Obligations [Procedural & Substantive], Limits and Potentialities of the Human Rights Protection System in the Context of Climate Change. Implementation Assessment: The Missing Links between Harmony and Invention, Human Rights Mainstreaming in Climate Policy and Climate Justice [Greening Human Rights, Combatting Climate Change], Future Challenges and Summation.

- Business and Human Rights [The Emergence of the UN Framework on Business and Human Rights, Global Debate on the Corporate Responsibility, Measures and Mechanisms (Judicial and Non-judicial; International, Regional, National and Local)], Extractive Industries & Global Supply Chains [Human Rights Challenges and the Role of Civil Society Institutions, Governments, Companies Labour Sector and Other Stakeholders]. The Private Sector and Socially Responsible Investment (SRI) [Investment for Affirmative Change in Corporate Conduct, Ramifications for Corporate Responsibility for Human Rights, Theory and practice, and the complexities at the intersection of business and human rights] and Summation.

REQUIRED READINGS: Relevant pages of the readings below shall be consulted in the classroom:

1. Alston, Philip, *Making Space for New Human Rights: the Case of the Right to Development*, (1988) 1 Harvard Human Rights Year Book 3
2. Anton, Donald K and Shelton, Dinah, *Environmental Protection and Human Rights* (CUP, 2011) 863
3. Atapattu, Sumudu, *Climate Change in South Asia: Towards an Equitable Legal Response within a Framework of Sustainable Development and Human Security* (IDLO, 2011)
4. Boer, Ben (ed), *Environmental Law Dimensions of Human Rights* (OUP, 2015)
5. Boyd, David R, *The Environmental Rights Revolution: a Global Study of Constitutions, Human Rights, and the Environment* (University of British Columbia Press, 2012)
6. Boyle, Alan and Anderson, Michael R (eds), *Human Rights Approaches to Environmental Protection* (OUP, 1996)
7. Chimni, B. S., *The Principle of Permanent Sovereignty over Natural Resources: Toward a Radical Interpretation*, Indian Journal of International Law, vol. 38 IJIL 208, (1998) 213–14.
8. Tyagi, Yogesh, *Permanent Sovereignty over Natural Resources*, Cambridge Journal of International and Comparative Law, vol. 4, no.3, (2015), pp.

RECCOMMENDED READINGS: The context-based readings shall be shared in the classroom**.**
CASE LAW: Two leading case shall be discussed out of the Case Digest to be shared in classroom.

WEEK: 10. THE HUMAN RIGHTS PROTECTION FRAMEWORKS IN THE SAARC NATIONS: GAPS, ISSUES, VULNERABILITIES, AND CHALLENGES

- Human Rights in Constitutional Order and in Political Practice in South Asia [The Content and Status of Human Rights in South Asia, Constitutionalization of Human Rights in SAARC, Economic & Social Rights in SAARC, Governmental and Civil Society Institutions Roles in Protecting Human Rights in SAARC]. Current Human Rights Issues and Challenges in SAARC, Human Rights Institutions Building in SAARC. Case Studies From SAARC [Public Interest Litigation and Beyond]. International Monitoring [Reporting and an Optional Protocol, Domestic Monitoring Arrangements]. Towards Evolving the South Asian Charter of Human Rights and Summation.

SOUTH ASIAN CONSTITUTIONAL TEXTS:

Preamble with Articles 6, 7, 8, 22-59 of the Constitution of Afghanistan
Preamble with Article 26-47A of the Constitution of Bangladesh
Preamble with Article 7 (1-23) of the Constitution of Bhutan
Preamble with Articles 12-32 of the Constitution of India
Preamble with Articles 16-69 (FR), 189 (HRC) of the Constitution of Maldives
Preamble with Articles 16-46 under Part-III of the Constitution of Nepal
Preamble with Articles 8-28 of the Constitution of Pakistan
Preamble with Articles 10-17 of the Constitution of Sri Lanka

REQUIRED READINGS: Relevant pages of the readings below shall be consulted in the classroom:

1. Baxi, Upendra, The Future of Human Rights, New Delhi: OUP
2. Cohen, Morris Raphael, *Law and the Social Order*, Transaction Books.
3. Miachel R. Anderson and Sumit Guha, *Changing Concepts Of Rights And Justice In South Asia*, Delhi: OUP, 2006
4. Olivier De Schutter, *International Human Rights Law: Cases, Materials, Commentary*, ISBN-13 978-1-107-64155-6 (Paperback), Cambridge University Press, 2010

5. Rianne M. Letschert, *The Impact of Minority Rights Mechanisms*, ISBN-10:90-6704-210-2, TMC Asser Press, The Hague, The Netherlands, 2005

RECCOMMENDED READINGS: The context-based readings shall be shared in the classroom**.**
CASE LAW: Two leading case law shall be discussed out of the Case Digest to be shared in classroom.

WEEK: 11. CURRENT KEY ISSUES, GAPS, VULNERABILITIES AND CHALLENGES IN IHRL

- NORMATIVE HUMAN RIGHTS CHALLENGES; Vertical & Horizontal Interpretation of Human Rights. Internalization of Human Rights Treaties. New Apartheid [Racism, Hate, Global Pandemic (the Right to Health), Global Inequities, Gender Gaps, Starvation, Poverty], Discrimination (Caste, Class, Culture, Custom, Descent, Gender, Intra-Minority, Race, Religion, Ethnicity, Social Origin, Socio-Cultural Practices, Political Opinion, or Work, etc.), Torture, Enforced Disappearance, Terrorism [Dynamics and Dimensions and National Security and Human Security Narratives]. The Right to Fair Trial (RFT) Guarantee Free Expression of Ideas & Opinion, Nationalism, Impunity, Democracy Deficits, and Weak Constitutional Institutions. Refugee Cries. Forced Migration. Disaster-Driven Human Displacement (DHD). The Rights in Climate Change (RCC). Death Penalty [Abolition v. Retention (including the Debate on the Abortion, Euthanasia and Assisted Suicide)]. The New Human Rights at the Dawn of an Age of Neuroscience, Neuro-technology, and AI. The Reimagining the State Crafting; From Constitutional State [via POLICE STATE-AUTHORITARIAN STATE-SURVEILLANCE STATE] To Digital State.

- THE IMPLEMENTATION CHALLENGES; The Information Gaps, The Capacity Gaps, The Security Gaps, The Institutional Gaps, and Beyond. International Human Rights Obligations. Human Trafficking. Worker Rights. The Rights of LGBTQI+ Community; Sexual Orientation and Gender Identity and Human Dignity. The Safety of Journalists. The Rights of Minorities and Indigenous Peoples. The Rights of Detainees. The Right to Development: the Role of MNCs and TNCs in Human Rights. Post-War Reconstruction toward the Creation of a Human Rights Culture: Globalization, International Distributive Justice, Bretton Wood Institutions, International Trade and New Asian Economic Order. Armed Conflicts: Universal Jurisdiction, Crimes against Humanity, International War Crimes, Tribunals and Sovereign Immunity. The Massive Human Rights Tragedies: Persecution, Prosecution, Transitional Justice & Truth Commissions and Amnesties. The Right to Fair Trial Guarantees and Summation. **(*Only one topic with its incidental dimensions supra shall be discussed*).**

CONSULTATION:

- The List of Global Human Rights Issues https://www.ohchr.org/en/issues/pages/listofissues.aspx
- Movies & Documentaries on Human Rights for Academic Research & Understanding.

REQUIRED READINGS: Relevant pages of the readings below shall be consulted in the classroom:

1. Colin Warbrick, *The European Response to Terrorism in an Age of Human Rights*, The European Journal of International Law Vol. 15 No.5 2004.
2. Henry J. Steiner and Philip Alston, *International Human Rights in Context: Law, Politics, Morals*, Second Edition, Oxford and New York: Oxford University Press, 2000.
3. Hurst Hannum, *International Human Rights*: *Problems of Law, Policy, and Practice*, (Aspen, 2011) Ch. 4, "Human Rights *in Extremis*," (pp. 213-219; 266-276).
4. Joan Fitzpatrick, *Speaking Law to Power: The War Against Terrorism and Human Rights*, European Journal of International Law, (2003) Vol. 14 No. 2, 241-264.
5. Laquer, Walter, *A History of Terrorism*, Transaction Publications.

RECCOMMENDED READINGS: The context-based readings shall be shared in the classroom.
CASE LAW: One leading case shall be discussed out of the Case Digest to be shared in classroom.

WEEK: 12. CRITIQUING AND EVALUATING INTERNATIONAL HUMAN RIGHTS LAW

- International Human Rights Law Course Contents, Term Papers Presentations, Course Wrap-up, Thanks-Giving and Online Feedback

16. Reading suggestions: Text books/Web-Resources/Other:

BEST MOVIES ON HUMAN RIGHTS:

1. A Passage to India (1984) [South Asia]
2. Amen. (2002)
3. Ararat (2002) [Armenian Genocide]
4. Attack on Darfur (2009)
5. Beats of the Antonov (Sudan)
6. Braveheart (1995)
7. Burden of Peace (Guatemala)
8. Calling the Ghosts (1996) [The Rape of Bosnian Muslim Women during the Bosnian War]
9. Cartel Land (Mexico and the US)
10. Dukhtar (2014) [Pakistan]
11. Gandhi (1982)
12. Human (Films For Action, 2015)
13. Human Trafficking (2005)
14. In the Name of the Father (1993)
15. Life Is Beautiful (1997) [Holocaust]
16. Life is Sacred (Colombia)
17. Mad Max- Fury Road [The Stark Violation of Human Rights; Torture, Gender Inequality & the Right to Food and Water]
18. Malcolm X (1992)
19. Mandela: Long Walk to Freedom (2013)
20. My Name is Khan (2010) [India]
21. No Land's Song (Iran)
22. North Country [Gender Equality, 2005]
23. Schindler's List (1993) [Persecution by the Nazi Germans]
24. Shooting Dogs (2005) [The Hutu Militias slaughter the Tutsi Population]
25. The Black Panthers: Vanguard of the Revolution (US)
26. The Boy in the Striped Pyjamas (2008)
27. The Killing Fields (1884) [Pol Pot's bloody 'Year Zero' Cleansing Campaign]
28. The Kite Runner (2007)
29. The Last King of Scotland (2006)
30. The Look of Silence (Indonesia)
31. The Trials of Spring (Tunisia, Egypt, Libya, Yemen, Bahrain & Syria)
32. The Wanted 18 (Palestine)
33. The Whistleblower (2010) [The Post-war Bosnia & the UN Cover-Up of a Sex-Trafficking Scandal]
34. Twelve Years a Slave [Dignity and Freedom]
35. What Tomorrow Brings (Afghanistan)

BEST DOCUMENTARIES ON HUMAN RIGHTS

1. *She's Beautiful When She's Angry* [History of Feminism]
2. *The White Helmets* (Netflix) [Syrian Civil Defence, 2016]
3. *The Dark Side of Chocolate* [Child Labour, Slavery, Trafficking]
4. *The Pearl of Africa* [LGBT People]
5. *China Blue* [17 Year Child Labourer]
6. *E-Team* (Netflix) [Most Horrific War Crimes]
7. *Queer Britain* (BBC) [UK's LGBT Culture Today]
8. *He Named Me Malala* [Rights of Girls (*Especially the Right to Education*)]
9. *Siddharth* [The Ugly Face of Child Labour]
10. *On Her Shoulders* (2018) [Yazidi Genocide and ISIS Sexual Slavery]

10. Evaluation and Weightage of different components of evaluation

Standard (A+, A, A-…F) Grading is based on students' overall performance in the assessment tasks/activities/assignments/term papers etc.

To pass this course, students must obtain an aggregate mark of 50% and a minimum of 50% in each of the coursework and the examination elements of the assessment. Coursework for this purpose means those ways in which students are assessed otherwise than by the end of session examination.

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